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| <p>Communication and Language, Literacy</p> <p>Phonics Exploring fruit – language to describe the fruit Describing African animals Painting black Chinese symbols Writing a message to a family member Postcard</p> | <p>RE</p> <p>Friends of Jesus</p> | <p>Physical Development</p> <p>Gymnastics – Apparatus Lion Dance to Chinese Music African Dancing</p> |
| <p>Mathematics</p> <p>Repeating patterns Subtraction Handling data Chinese numbers Time Addition</p> | <p>Africa</p> | <p>Personal, Social and Emotional Development</p> <p>SEAL – Say no to bullying</p> |
| <p>Understanding the World</p> <p>Africa Where is Africa? Information about the continent and countries within it Fruit tasting, describing using all the senses African artefacts African animals Go on a safari around the school grounds Setting comparison – similarities and differences Chinese New Year Panda Conservation What is Kwanzaa?</p> | <p>Exploring Arts and Design</p> <p>Sketching/pastel pictures of African fruit Chinese New Year craft Kwanzaa placemat – weaving Moroccan Khamsa African drumming Kye Kye Kule song Charanga – Hands, Feet, Heart Tanka Tanka Skunk - Rhythm</p> | |

