

<p style="text-align: center;"><b>English</b></p> <p><b>Topic</b> - The Romans Are Coming!</p> <p><b>Text:</b> Thieves of Ostia by Caroline Lawrence, Escape from Pompeii by Christina Balit</p> <p><b>Text Type/Genre:</b> Non-fiction - Biography; Fiction - Play script; Poetry - Limericks;</p> <p><b>NC Programmes of Study:</b>                  Reading – Words, Comprehension                  Writing - Transcription, Composition                  Writing – Vocabulary, Grammar, Punctuation &amp; Spelling</p>	<p style="text-align: center; font-size: 2em;"><b>The Romans Are Coming!</b></p>	<p style="text-align: center;"><b>RE</b></p> <p><b>Why is the Bible important to Christians?</b></p> <p><b>Festival Matters</b> – The Servant King</p>	<p style="text-align: center;"><b>Computing</b></p> <p>'WE ARE BUG FIXERS'                  Finding and correcting bugs in programs (Computational Thinking) using 'Scratch' software                  Depending on the length of the term, also:                  'WE ARE PRESENTERS'                  Children will use a range of software, in particular video/movie editors, to create content in the form of an edited video;                  In shooting their videos, the children collect information</p>
<p style="text-align: center;"><b>Maths</b></p> <p><b>Number:</b> Place value in three-digit numbers; Compare and order numbers up to 1000; Use partitioning to add and subtract 2-digit numbers and use column methods; Multiplication and division facts for the 3, 4 and 8 times tables + dividing with remainders; Fractions: representing, comparing and ordering unit fractions of shapes and numbers  <b>Measurement:</b> adding and subtracting money; measure and compare grams and kilograms  <b>Geometry:</b> Recognising and drawing right angles in 2D shapes  <b>Statistics:</b> Read, present and interpret bar charts, using scales</p>		<p style="text-align: center;"><b>Music</b></p> <p>All lessons and curriculum delivered by West Sussex Music Trust ( with Mrs Tina Smith) using Guitar as the main instrument</p>	<p style="text-align: center;"><b>History</b></p> <p>Roman conquest and rule, including:</p> <ul style="list-style-type: none"> <li>• Caesar, Augustus, and Claudius</li> <li>• Britain as part of the Roman Empire</li> <li>• the decline and fall of the Western Roman Empire</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p>Participating in the BBC Terrific Scientific programme of investigative experiments on Taste, Water and Time we will be –</p> <p><b>Working scientifically:</b> Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>Spanish with Senora Cardenas</p>	<p style="text-align: center;"><b>PE</b></p> <p><b>Swimming:</b> swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively such as front crawl, backstroke and breaststroke;  <b>Dance:</b> perform dances using a range of movement patterns;</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>Drawing and Painting:                  DRAW: Tone and line drawing of Roman artefacts                  PAINT: understand the meaning of colours to design a Roman shield</p>
	<p style="text-align: center;"><b>PSHE and SRE</b></p> <p><b>It's Good to be Me!</b> – SEAL S.o.W</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>By designing and making a (Roman or otherwise) chariot the children will use a basic range of tools and materials, and techniques such as cutting, forming and joining                  Cooking Roman food                  Sewing a Roman bulla</p>	