

Pupil Premium Planning and Evaluation

2016-17

All amounts are calculated per term and are dependent on number of FSM and FSM6 children on roll that term and on the number of weeks per term for before school activities

Allocation for 2016-2017 £6,600 (5 children) + £5,700 PP+ (3 children) + £4160 c/f = 16,406.00

Pupil premium used for:	Amount allocated £	One off or ongoing activity/cost	Brief summary- activity, children/groups, timescale	Outcomes: How will this intervention/action improve achievement for PP pupils?	Monitoring: When/who/how What evidence will be looked at?	Actual impact- tracking achievement Will activity continue? What to change/improve next time.
School uniform	350.00	ongoing	One complete set of school uniform per year	Enhance pupil well-being and confidence	Office staff uniform each child takes up	
Extra curricular trips and activities	2,000	ongoing	Pay for all trips and visits and after school clubs for all PP children- includes residential Y6, guitar hire and G&T courses	To enhance the curriculum and ensure that children are able to participate, give children opportunity to experience new and challenging activities	SD talk to teachers regarding success of visits Office staff record number of trips, clubs etc each child takes up	
Homework Club TC	861.00	ongoing	One lunch time per week for children in Years 4/5/6 led by a teacher	Ensure all children able to access/have time to complete homework	Teacher leading homework club to record who attends/ check with class teachers which children need support/invite to attend, homework completed as required	
Springboard Maths SCS	480.00	ongoing	Catch up maths programme led by 1X HLTA before school 2X week Y3/4/5/6 12 weeks each	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	HLTAs keep weekly monitoring records and carry out planned assessments, Teacher to monitor progress in termly TAs	
Phonics and Language LN	240.00	ongoing	30 mins 1X week before school catch up group led by LSA SALT trained Y3/4	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	LSA keeps weekly record sheet Teachers to note improvements in application of spelling/phonics in class written work and termly TA	
Literacy/Reading Group LB	240.00	ongoing	Support groups 30 mins 1X week led by LSA	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	LSA keeps weekly record sheet Teachers to note improvements reading/writing in class work and termly TA	
Motor skills LB	240.00	ongoing	Led by specifically trained LSA 30 mins 1X weekly Y4/5/6	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	LSA keep weekly record, formative assessment as skills develop over time Handwriting and other fine motor skills monitored by teachers in class work	
Social Skills LB	240.00	ongoing	Led by specifically trained LSA 30 mins 1X weekly Y6	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	Pupil confidence, well-being and ability to manage different social situations monitored by class teachers	
Maths Support LB	240.00	ongoing	Support groups 30 mins 1X week led by LSA work set by teacher Y6	Provide extra learning support in area of weakness as identified by class teacher in discussion with head/senco	LSA keeps weekly record sheet Teachers to note improvements in maths/literacy class work and termly TA PP chn make at least expected progress	
1:1 support LB	240.00	ongoing	Child-led 1:1 support 30 mins weekly	Specifically trained LSA to provide social and emotional support to CLA- focus directed by needs of child, time to talk	LSA to report directly to HT and class teacher, records not to be kept unless required	

Extra in-class TA support 1X extra adults	10,626	ongoing	TAs employed to provide in class support to all PP children as directed by the class teacher Every child to have 1h 45 mins per week	Provide extra learning support as identified by class teacher	Teachers to note improvements in class work and termly TA PP chn make at least expected progress	
1:1 dyslexia support LN	240.00	ongoing	21 children to receive 1:1 30 mins 1X weekly- dyslexia support	Ensure children have personalised support to meet their needs Enhance pupil well-being and confidence	Reading/spelling strategies and confidence to be monitored by LSA and class teacher	
Other Resources	407.00	ongoing	Resources for LM and other SEN support- maths games, books, online activities	Provide extra resources for children to access	SENCO and SEN teacher	
Total allocated £ 16,406						
Total Spend						