

<p style="text-align: center;">English</p> <p>Text Type Instructions Poetry Non chronological report</p> <p>Genre Recipe Reciting Fact file</p>	<p style="text-align: center;">Topic Title</p> <p style="text-align: center; font-size: 2em;">Global Friends</p>	<p style="text-align: center;">RE</p> <p><u>Parables Jesus Told</u></p> <p><u>Easter – Festival Matters</u> Symbols of Easter- Change from an Outer to an Inner reality</p> <p>Following the West Sussex agreed syllabus</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We Are Treasure Hunters</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p>	
<p style="text-align: center;">Maths</p> <p>Counting, reading and writing number patterns Doubles and near doubles Grouping and sharing Fractions Measures, including time Addition and subtraction to 15 Counting and place value Addition and subtraction beyond totals of 10 Grouping and sharing Shape, position and movement Measuring and time Addition and subtraction totals to 10</p>		<p style="text-align: center;">Music</p> <p style="text-align: center;">Charanga</p>	<p style="text-align: center;">History</p> <p><u>Mary Seacole</u></p> <p>the lives of significant individuals in the past who have contributed to national and international achievements</p>	<p style="text-align: center;">Geography</p> <p><u>Jamaica</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
<p style="text-align: center;">Science</p> <p><u>Animals including humans</u></p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>			<p style="text-align: center;">PE</p> <p>Gymnastics/Dance/Multi skills for multi sports</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending Perform dances using simple movement patterns.</p>	<p style="text-align: center;">Art and Design</p> <p><u>Printing?</u></p> <p>to use a range of materials creatively to design and make products</p> <p>to develop a wide range of art and design techniques in using pattern, texture, line, shape and form.</p>
	<p style="text-align: center;">PSHE and SRE</p> <p>It's Good to be Me (SEAL material)</p>		<p style="text-align: center;">Design and Technology</p> <p><u>Jamaican Gourd pots</u></p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria. Make select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p>	