

<p style="text-align: center;">English</p> <p>Text Type Recount Poetry Non chronological report</p> <p>Genre Diary extract Reciting Newspaper report</p>	<p style="text-align: center;">Topic Title</p> <p style="text-align: center; font-size: 2em;">The Lighthouse Keepers Lunch</p>	<p style="text-align: center;">RE</p> <p><u>Judaism</u></p> <p>What can we learn from visiting a synagogue?</p> <p>Festival Matters – Gifts and Giving; why do Christians give gifts at Christmas?</p> <p>Following the West Sussex agreed syllabus</p>	<p style="text-align: center;">Computing</p> <p>We Are Story Tellers (Produce a talking book) Organise, store, manipulate and retrieve data in a range of digital formats.</p> <p>We Are Painters (Illustrating an eBook) Recognise common uses of information technology beyond school. Organise, store, manipulate and retrieve data in a range of digital formats Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other on line technology.</p>
<p style="text-align: center;">Maths</p> <p>Counting Addition and subtraction to 5 or more Addition and subtraction to 5 or more Addition totals to 10 Properties of shape Addition and subtraction to 10 Counting and number order Place value and comparing quantities and numbers Developing mental strategies for addition Subtraction as difference Measures Addition and subtraction using money</p>	<p style="text-align: center;">Music</p> <p>Charanga</p> <p>use their voices expressively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music make and combine sounds using the inter-related dimensions of music.</p>	<p style="text-align: center;">History</p> <p><u>Grace Darling</u></p> <p>Explore the lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p style="text-align: center;">Geography</p> <p><u>The Seaside (key physical features)</u></p> <p>Use basic geographical vocabulary to refer to key physical and human features.</p> <p>Use ariel photographs and plan perspectives to recognise landmarks and basic human and physical feature; devise a simple map; and use and construct basic symbols in a key.</p>
<p style="text-align: center;">Science</p> <p><u>Plants and all living things</u></p> <p>Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p>	<p style="text-align: center;">PE</p> <p>Gymnastics/Dance/Multi skills for multi sports</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending Perform dances using simple movement patterns.</p>	<p style="text-align: center;">Art and Design</p> <p><u>Creativity</u></p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p style="text-align: center;">PSHE and SRE</p> <p>SEAL – Changes SRE – Growing up</p> <p style="text-align: center;">Design and Technology</p> <p><u>Vehicles</u></p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria. Make select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p>

