

## **EQUALITY OBJECTIVES 2018 – 2022**

**Equality Objective 1: To promote the diversity of the world we live in opening children's eyes to the variety of expressions of faith, views and cultures as well as needs around them.**

### **Why we have chosen this objective:**

To ensure that our school community understands that we live in a diverse country that recognises, celebrates and tolerates different views, faiths and cultures.

### **To achieve this objective we plan to:**

Promote of other faiths and denominations through invitation of guest speakers and visits to places of worship.  
Provide staff meeting time given to global citizenship and promotion of all that is entailed therein pursuing the Rights Respecting School Award

### **Progress we are making towards achieving this objective:**

There is some planned provision in RE and PSHE which promotes other faiths and cultures helping children to understand these.  
We have held a Going Global week celebrating the diverse nature of our world.  
We have already invited a guest speaker with CP in to speak to children throughout Key Stage 2 about the issues he faces and how this impacts his face and vice-versa.  
We have taken steps towards the Rights Respecting school award, which is included in detail within our School Development Plan.  
The School Council choose charities to support the needs of others and present to the school to help them understand something of the lives of others.

**Equality Objective 2: To develop provision of better disabled access and egress to the school in order to promote educational opportunities for this pupil group**

**Why we have chosen this objective:**

To ensure that we are able to continue to offer education to pupils with physical disabilities as they progress through the school

**To achieve this objective we plan to:**

Over-come the barriers that exist in terms of emergency access and egress, access to changing and toileting facilities and provision and training of staff to support the special needs of our physically disabled pupils.

**Progress we are making towards achieving this objective:**

The school already has a disabled lift installed as well as ramps providing access and egress from the EYFS section of the school.

Personal Emergency Evacuation Plans are provided for those individuals who may not be able to reach an ultimate place of safety unaided or within a satisfactory period of time in the event of any emergency.