

<p style="text-align: center;"><b>English</b></p> <p><u>Text Type</u>                      <u>Genre</u></p> <p>Narrative                      Changing from 3<sup>rd</sup> to 1<sup>st</sup> person</p> <p>Recount                      Diary Information leaflet</p> <p>Explanation                      Link to Science and electricity</p> <p>Poetry                      Reciting and writing syllabic poems</p> <p>Plus Grammar work and Spellings</p>	<h1 style="color: black;">South</h1>	<p style="text-align: center;"><b>RE</b></p> <p><b>Understanding Christianity</b></p> <p>We continue our work on the Understanding Christianity programme which has a focus on the big picture of the Bible. We will study the concept of Salvation with a particular emphasis on the events of Holy Week from Jesus' entry into Jerusalem on Palm Sunday to his Resurrection. We will explore why Good Friday as called that and try to understand the events of Holy Week from the perspective of Mary and Jesus' disciples.</p> <p><b>Festival Matters – What does it mean to be a Jew?</b></p> <p>We will look at stories from the Old Testament, particularly the story of Abraham and the founding of Israel. We will also think about the importance of prayer, how we make promises to God and how God has made promises to his people.</p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>We are meteorologists</b></p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p>
<p style="text-align: center;"><b>Maths</b></p> <p>Number, place value and rounding Mental and written addition and subtraction Mental and written multiplication Mental and written division Fractions Fractions and decimals Mental calculation: using inverses and commutativity Written addition and subtraction Time: to convert between analogue and digital and 24 hour clocks Written multiplication and division Geometry: translations</p>		<p style="text-align: center;"><b>Music</b></p> <p><b>Charanga: Lean on Me (Gospel)</b> Play and perform ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the inter-related dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Appreciate and understand a wide range of high-quality live and recorded music</p>	<p style="text-align: center;"><b>History</b></p> <p>None this term.</p>

<p>Data handling and measurement: to interpret data</p>	<p>drawn from different traditions and from great composers and musicians Develop an understanding of the history of music.</p>		
<p style="text-align: center;"><b>Science</b></p> <p><b>States of matter</b> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p><b>Electricity</b> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p style="text-align: center;"><b>Spanish</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p style="text-align: center;"><b>PE</b></p> <p>Indoor athletics, Striking and Fielding, Dance and Circuits. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending Perform dances using a range of movement patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p><b>Painting</b> Painting using subtle shading. Mix colours effectively</p> <p><b>Sculpture</b> Clay penguins</p>
			<p style="text-align: center;"><b>PSHE and SRE</b></p> <p>Say No to Bullying (SEAL material)</p> <p>SRE unit on Puberty</p>