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Pupil Premium Grant Strategy

The Pupil Premium Grant is given by the Government to schools to help children from lower income families do their very best.

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of students who are eligible for free school meals (FSM) or those who have been entitled to them during the last six years (known as 'Ever 6'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium Plus also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

Each school is given a sum of money decided by Government at the beginning of each financial year based on their Census statistics. The Pupil Premium Grant allocation to St. Mary's for 2017-2018 is £16,420.

It is up to the school to decide how this money is spent. St Mary's school policy is to use the Pupil Premium Grant received for that year for all Free School Meals children regardless of when they join the register and are mindful of the fact that eligibility for Pupil premium does not equate with students being considered to be of 'low ability' because of their social circumstances.

Main barriers to learning

The main barriers to learning for our children with Pupil Premium vary hugely between individuals. They include: the monetary cost of going on educational visits or gaining access to clubs; physical barriers resulting in the need for one to one support for help with accessing the curriculum and personal care: to developmental delays that cause difficulties in engaging with their learning and peers; to requiring social and emotional support or counselling; to simply needing an extra boost through individual interventions or in-class support to help with personal targets.

Therefore, at St Mary's School the Pupil Premium Grant is used to overcome these barriers in the following ways:

Key worker

In November 2014 we introduced the role of Pupil Premium Key Worker. This role ensures that we have an in school 'champion' for our Pupil Premium children. The key worker aims to work with our Pupil Premium children ensuring that they have at least the same access as non-Pupil Premium children to the wide range of opportunities that St. Mary's offers, and supports the identification and addressing of any issues, academic and non- academic.

Support for learning in the classroom

The SENCo has undergone training on Attachment Disorder with the aim of having a better understanding of our children who have been affected by experiences associated with attachment. All staff receive ongoing training to ensure they provide highly effective feedback to children so that they are clear about what they need to do to improve their work.

Specific interventions

Individual students are supported through a range of interventions which are organised by the school's SENCo. These include:

- Phonics
- High Frequency Words – learn to read and spell the top 300 words
- Toe By Toe – a coaching system to help read polysyllabic words
- The Power of 2 – a multi-sensory coaching system for number sense improvement
- Fresh Start - a synthetic phonics programme
- Early Literacy Support
- Short Term memory building activities
- The STEM Ambassadors Programme
- Reading Support – children read aloud 2-3 times per week
- Narrative Therapy
- Comprehension Group
- Handwriting support
- Additional classroom support by a Learning Support Assistant throughout the school day
- Jump Ahead – fine and gross motor coordination
- Social Skills
- Learning Mentor Time
- Homework Club
- Queen Bee Programme for Friendship Issues, Self-esteem, Motivation and Resilience
- Gifted and Talented English / Maths Groups
- Attendance at THS for Maths extension

Financial support

Children in receipt of Pupil Premium will be entitled to have the following items paid for by school:

- One set of uniform and P.E. kit per academic year
- All trips and visits organised by the school including residentials
- One After School Club per term
- Extra learning support as appropriate. This may be before or during school hours, in or out of the classroom, in one-to-one or small group support
- If in Year 3, they may have guitar hire provided

Impact of the Pupil premium

Looking ahead the Impact of Pupil Premium spending will be monitored through termly Pupil Progress meetings looking at attainment in reading, writing and maths – comparing progress and attainment against National Standards, parental and pupil voice through questionnaires and case studies, as well as through looking at attendance figures for school clubs and trips and conducting an uptake analysis of Pupil Premium entitlements.

The Governors will publish how this money has been spent at the end of each financial year on the school website. This strategy will be reviewed annually by the Headteacher and Governors.

St Mary's – Pupil Premium WEEKLY Provision Sheet 2017-2018

CHILDREN	PROVISION NEEDED
<u>Year R</u> One pupil	<ol style="list-style-type: none"> 1. Daily - Constant adult support provided for child individual needs throughout school day as a 'narrator' to help them access / understand what they are doing and ensure their safety / engagement.
<u>Year 1</u> Two pupils	<ol style="list-style-type: none"> 1. Daily – Year 4 Pupil A – Maths monitoring and support (1 hour). Able spelling group (20 mins). Weekly target maths group (1 hour). 2. Weekly – Narrative Therapy Group (1x 20 mins) (1:4)
<u>Year 3</u> One pupil	<ol style="list-style-type: none"> 1. Weekly in class support: 2 hours for Maths / English 2. Weekly – Toe by Toe with LSA (1x 15 mins) 3. Maths – focus group (1:4)
<u>Year 4</u> One pupil plus one Ever 6 pupil	<ol style="list-style-type: none"> 1. Weekly in-class support with LSA (2 hours 10 mins) for Maths 2. Word Shark 3. Mr Thornes Spell Book 4. Harry the PAT Dog 5. Learning Mentor Programme
<u>Year 5</u> One Ever 6 pupil	<ol style="list-style-type: none"> 1. In class support with GC Maths or English (1 hour) (1:6) 2. Listening skills group (1:4)
<u>Year 6</u> One pupil plus one Ever 6 pupil	<ol style="list-style-type: none"> 1. 1:1 support in class with LSA (1 hour) for both pupils 2. 1:2 support in class with LSA (1 hour 10 mins) 3. Talk About group (Social Skills / Self-Esteem / Friendships)