



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Equipment refreshed and up-to date • Range of after-school and extra-curricular clubs expanded • Playground environment enhanced and improved • Forest School activities broadened to encompass a 'mini residential'; FS further embedded into curriculum with a progression of skills from Year 1 through Year 3 and into Year 5 • Raise the profile of 'alternative sports' as something for the children to consider 	<ul style="list-style-type: none"> • Raise the profile of PE and School Sport still further • Involve more children in a range of sports and physical activity' e.g. establish a 'Change for Life' club • CPD for staff in gymnastics and athletics •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97% (29 out of 30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% (29 out of 30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% (29 out of 30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,810	Date Updated: 20.04.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the playground experience at Break and Lunch times Provide safe PE and Games equipment for the top playground Develop a Whole School focus 	<ul style="list-style-type: none"> Purchase 2 x Swingball sets Purchase swingball replacement ball sets Large perforated/airflow balls purchased for Hand Ball game on the playground Clear Traverse Wall (3 bay) + installation Range of playtime games and equipment PE/Games Storage boxes replaced on both Upper and Lower playgrounds Pair of Netball Posts/Hoops and counter-balances to replace old and unsafe netball posts Subscribe to Jump Start 	<ul style="list-style-type: none"> £ 110.02 £ 33.91 £ 13.98 £ 2199.99 + installation £ 201.00 £ 131.27 £ 344.97 £ 199.00 	<ul style="list-style-type: none"> All children have access to the sets at allocated times throughout the week All children from both KS have access to the Handball court at allocated times throughout the week Children have access to dry and safe equipment Improved behavior seen in the playground Children and adults safe from dangerous equipment Teachers notice a 	<ul style="list-style-type: none"> Train MDMS Supervisors in the use of the different pieces of equipment available to the children Investigate Play Leaders as an initiative to get more children involved in leading games and other playground activities – See Barry Meaney at The Weald Daily 5 minute 'Wake

<p>on being 'ready to learn', incorporating a physical activity at the beginning of the day (or whenever is convenient/it's needed!)</p> <ul style="list-style-type: none"> - Provide new basketballs to improve delivery of the PE curriculum - Provide new volleyball nets to enhance the delivery of the PE curriculum - Provide new 'alternative' sports equipment - Enhance the provision and equipment of Forest School/Outdoor Learning for all children involved 	<p>Jonny website to allow children</p> <ul style="list-style-type: none"> - Purchase basketballs - Purchase 5 volleyball nets - Purchase two sets of Boccia - Purchase larger tarpaulin to cover the fire circle - Purchase Froe (woodcutting tool) - Purchase Kubb game 	<p>£ 59.90</p> <p>£ 124.95</p> <p>£ 39.98</p> <p>£ 26.62</p> <p>£ 45.83</p> <p>£ 29.94</p>	<p>difference in children's focus on the lesson; allows children to engage with their learning in an interesting and fun way</p> <ul style="list-style-type: none"> - Children have more time with the ball as there is now enough for at least one between two - Games are more 'real' and competitive as the children now have something physical to get the ball over - Children of all abilities and ages have access to equipment that is fit-for-purpose - All children and staff dry and safe under canopy, allowing activities to continue in all weathers! - Children have access to a wide range of wood-cutting tools; enhance their FS skills and self-confidence - Children experience a new/alternative game that has been played for 100s of years, introduced by the Vikings 	<p>and Shake Up' becomes firmly embedded as part of the school day</p> <ul style="list-style-type: none"> - Suggest children in Years 5 and 6 are responsible for teaching the next users, so take ownership of looking after the equipment - Ditto - Children have respect for and take care of potentially 'dangerous' tools
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<ul style="list-style-type: none"> - Enhance and improve the outside play and physical activity area outside Year R. 	<ul style="list-style-type: none"> - Purchase new fire-lighting equipment (fire steels) - Purchase of cooking tools and ingredients - Purchase a range of FS equipment to improve the range of tools and other equipment for the children to use - Purchase a range of equipment and apparatus to allow all children in Year R to develop their physical literacy, as part of their ELGs 	<p>£ 19.00</p> <p>£ 21.28</p> <p>£ 394.16</p> <p>£ 1500.00</p>	<ul style="list-style-type: none"> - Children have access to new and safe fire-lighting tools - Children and adults have use of safe and appropriate cooking utensils to use throughout each FS session - Children and adults have use of safe and appropriate FS tools and equipment to use throughout each FS session - Children in Year R will have access to safe and up-to-date equipment on which to show their physical development, all year round. 	<ul style="list-style-type: none"> - Children have respect for and take care of potentially 'dangerous' tools - Children will leave Year R having met all their targets for their ELGs in terms of Physical Development goals, ready for the next stage in their time at school
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: **8%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop links with all areas of the sporting community; Raise awareness of the range of sporting/physical activity open to children and adults alike 	<ul style="list-style-type: none"> - Arrange for HDSD (Horsham District Sports Development) to deliver two 'Alternative Sports Days', one for KS2 and one for KS1 	<p>£ 540.00 for KS2</p> <p>£ 540.00 for KS1</p>	<ul style="list-style-type: none"> - All children will have had experience of the range of sports on offer throughout the district, plus experienced what it's like to play an alternative sport such as wheel-chair 	<ul style="list-style-type: none"> - Children have had the opportunity to experience new/different sporting activities – now need to provide links to local clubs/sports facilities

<ul style="list-style-type: none"> - Introduce 'Sporting Champions' as part of the weekly Celebration Assembly 	<ul style="list-style-type: none"> - Arrange for Lizzie Williams (para-athlete in wheel chair racing) to visit the school - Purchase Award Certificates to be presented by individual teachers 	<p>Free</p> <p>£ 375.00</p>	<ul style="list-style-type: none"> - basketball; - All children (+teachers and support staff!) to 'Run-a-Mile' to raise funds for Lizzie to help with her training, etc - Children begin/continue to take pride in their contributions to PE and Sporting activities PLUS it raises the profile of PE and Sport in the school 	<p>for children to further their interest.</p> <ul style="list-style-type: none"> - Make this an annual event, with different sports involved - Make the school's clubs list reflect the alternative sports on offer before the event takes place
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order for the school to provide equality of access to FS, FS Leader to attend a special school for a day 	<ul style="list-style-type: none"> - Contact Ingfield Manor School to arrange for the PE Subject Leader/FS Leader to attend one of their FS sessions 	£ 21.59	<ul style="list-style-type: none"> - FS leader is more aware of the needs/obstacles associated with having someone with physical disabilities doing FS; FS leader more able to address the needs of the child involved; SLT aware of the costs that may be involved 	<ul style="list-style-type: none"> - Staff who attend the training in Gymnastics to share good practice with the rest of the staff, leading to better confidence all round
<ul style="list-style-type: none"> - Improve delivery of two areas of the PE curriculum – Gymnastics and Athletics – that have been identified by the PE Subject Leader/Staff as areas of weakness 	<ul style="list-style-type: none"> - Identify local experts (suggest Becky Williams and Dave Ingram respectively) to come in and team-teach/coach the staff - Purchase good quality instructional texts to assist in the delivery of both areas 	£ 600.00 (tbc)	<ul style="list-style-type: none"> - All staff are more confident in delivering both areas of the curriculum; children have higher quality experience of Gymnastics and Athletics; those selected for competition have increased knowledge on how to compete well 	
<ul style="list-style-type: none"> - Improve delivery of the Dance curriculum 	<ul style="list-style-type: none"> - Hire in Maria Colenso to lead dance sessions for Year 3 and 6; - Maria to help choreograph Year 3 Dance entry for the local schools Dance Festival at the Hawth Theatre, Crawley 	£ 560.00	<ul style="list-style-type: none"> - All children in Years 3 and 6 more aware of how they can make their body move; more aware of what it takes to be physically fit; staff more able to deliver a dance curriculum that is exciting and interesting. 	

<ul style="list-style-type: none"> - Raise the profile of PE and Sport on the staff team by providing appropriate branded clothing - All children and staff are safe on all outdoor learning experiences 	<ul style="list-style-type: none"> - Purchase PE sports tops with School logo on – jacket and two polo shirts - EVC to attend training to update EVC Certification <ul style="list-style-type: none"> o Supply cover o Training fees 	<p>£ 424.65</p> <p>£ 183.59</p> <p>£ 155.00</p>	<ul style="list-style-type: none"> - Staff take pride in the delivery of the PE curriculum, being role models for the children in having the correct PE clothing for all aspects of the PE and Sport curriculum - EVC aware of current ‘good practice’ for all trips and visits; EVC able to advise all staff on safe practice; staff have increased confidence in leading off-site activities 	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 13%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Arrange for additions/alternatives to the after-school clubs offered - Forest School activities across 8 sessions in the Autumn Term, 8 sessions in the Spring Term and 8 sessions in the Summer Term (for Years 3, 5 and 1) 	<ul style="list-style-type: none"> - Golf Club introduced in an assembly and new club started in Autumn Term, to be continued in the Summer term - FS sessions provide the children with a range of activities, both practical and problem-solving, all in an outdoor environment, whatever the weather 	<p>Free (children pay for the club)</p> <p>£ 823.36 (this is for the Autumn term only)</p> <p>£ 778.16 (this is for the Spring term only)</p> <p>£ 370.00 (this is for Spring term)</p>	<ul style="list-style-type: none"> - Children who participate eligible for the team to play in the annual ‘Fairways to Horsham’ event - Children have a greater awareness of the natural local environment, as well as being physically active all the time they are out there. Builds self-esteem, resilience as well as fostering a ‘can-do’ attitude that they have 	<ul style="list-style-type: none"> - FS Level 3 trainee becomes qualified Level 3 Leader – therefore two qualified members of staff in school. - After-school clubs provide valuable opportunities for children to experience an increasingly wide range of sports (e.g. fencing, skateboarding, ultimate Frisbee)

<ul style="list-style-type: none"> - Children in Year 3 given chance to show off their dance skills at the Horsham District Festival of Dance, held at the Hawth Theatre, Crawley - Children in Year 6 given chance to play Beach Volleyball on Brighton Sea Front 	<ul style="list-style-type: none"> - HLTA support for the sessions - Fee for organization and cost of putting on the event, recouped in ticket sales - Fee for hire of court(s) 	<p>£ 95.36</p> <p>£ 150.00</p> <p>£ 92.00</p>	<ul style="list-style-type: none"> - taken back into the classroom. - Children experience dancing on a 'big' stage in front of their peers and parents, building confidence in themselves and their abilities - Children look forward to the chance to play on a beach court as it is the culmination of a term's worth of teaching the skills of volleyball 	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">2%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Arrange for school to take part in Horsham District sporting events 	<ul style="list-style-type: none"> - Allocate funds for the different teams to be entered into the various District Sports Events <ul style="list-style-type: none"> o Football leagues o Hockey leagues o Tag Rugby o Cross Country o Quadkids - <ul style="list-style-type: none"> o Kwik Cricket (Sussex Cricket Foundation) o Tennis 	<ul style="list-style-type: none"> - £88.00 - £88.00 - £30.00 - £15.00 - £115.00 (for 4 teams) - Free to enter - Free to enter 	<ul style="list-style-type: none"> - For football leagues, took squads of between 8 and 10. One girl played for the Yr 5/6 football team - Hockey squad made up of Yr 5/6 children, including one SEN child - Tag Rugby squad had 5 girls, with at least 2 girls on the pitch at any one time - Cross Country squad selection was open to ALL children in KS2 – 60 children ended up going for the trials; 6 girls and 6 	<ul style="list-style-type: none"> - Yr 5/6 teachers to take charge of organizing curriculum time inter-house competition

<ul style="list-style-type: none"> - Increase range of competitive sports opportunities within school 	<ul style="list-style-type: none"> - Increase range of Inter-House competitions from the three currently in existence (Football, Netball and Rounders) – suggest Tennis, Table Tennis, Girls-only Football, Basketball or Volleyball as alternative competitions 	<p>No cost</p>	<p>boys selected to represent the school.</p> <ul style="list-style-type: none"> - Quadkids events – 10 children from each Year group (5 boys, 5 girls) taken, but ALL children given the opportunity to go - More children involved from all year groups in a competitive environment - More awareness of and improved standards in invasion games in curriculum time - More girls encouraged to take part in a range of sports 	
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